



THE CYBERSMILE FOUNDATION

WHAT IS CYBERBULLYING

AGES 5-8

WHAT IS CYBERBULLYING?



OBJECTIVE

To learn the meaning of 'cyberbullying'

OUTCOME

To remember what the meaning of 'cyberbullying' is to be able to tell someone what cyberbullying is

WHAT IS CYBERBULLYING?

COMPUTER

SOMEONE

BULLIES

INTERNET

CYBER

Anything related to computers, phones or the internet

BULLYING

When someone is mean to you and makes you feel sad or weak. You may know them or it could be a stranger

CYBERBULLYING

When someone bullies you on the computer, phone
or over the internet

HOW IMPORTANT IS IT TO KNOW ABOUT CYBERBULLYING?

NOT IMPORTANT

A BIT IMPORTANT

QUITE IMPORTANT

VERY IMPORTANT



HOW CAN YOU HELP THE CYBERSMILE FOUNDATION?

It's really easy! Log onto
www.cybersmile.org/volunteer
AND BECOME A CYBERSMILER!

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WHAT IS CYBERBULLYING?

15MINS

5-8 YRS

OBJECTIVE

To learn the meaning of 'cyberbullying'

OUTCOME

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INSTRUCTIONS

1 - Introduce the exercise to the children, and present the objectives and outcomes

2 - Present the children with the following keywords and ask them to use the keywords (or similar) to produce a definition of cyberbullying: 'computer', 'bullies', 'internet', 'someone'

3 - If they appear to be struggling, present the following definition of 'cyber' "Anything related to computers, phones or the internet." Then present the following definition:

'Bullying'

"when someone is mean to you and makes you feel sad and weak. You may now the more it could be a stranger."

4 - Encourage volunteers to read their definitions aloud

5 - Present the children with the following definition of Cyberbullying :

"When someone bullies you on the computer, phone or over the internet."

6 - Ask the children if they know anything else about cyberbullying.

7 - Ask the children if they would like to share any experiences of cyberbullying and how it made them feel (be sensitive about the child's comfort in doing this)

8 - End the exercise by covering up the definition of 'cyberbullying' (if presenting it using A Computer) and asking each child to write down the definition off-by-heart. Tell them they'll be tested! Choose people at random to see if they have remembered it correctly.

EVALUATION

- Following step 3, ask the children to compare their definitions of cyberbullying with another person
- At the end, ask the children to rate on a scale how important it is to know about cyberbullying (you can use the range scale on the accompanying slides to do this)

NOTES

- When presenting definitions, either read them out or use the accompanying slides
- Tell the children to not worry if they cannot remember the definition word-for-word, but to try their best. Thinking about it is the most important part!