



THE CYBERSMILE FOUNDATION

CYBERBULLYING STATISTICS

AGES 8-11

CYBERBULLYING STATISTICS

OBJECTIVE

To realise how common cyberbullying is

OUTCOME

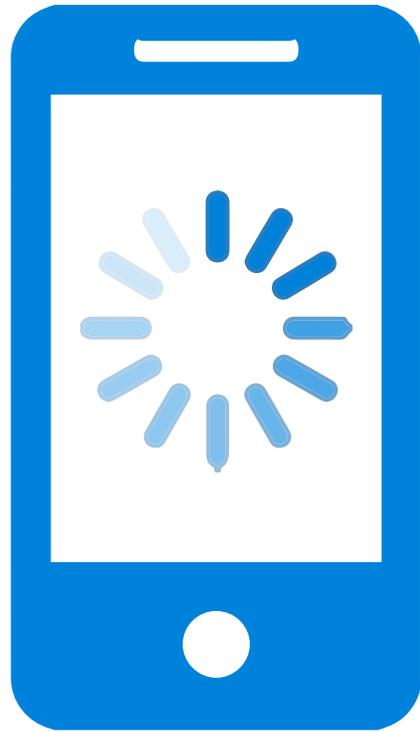
To be aware of how much cyberbullying affects people of your age

ONE



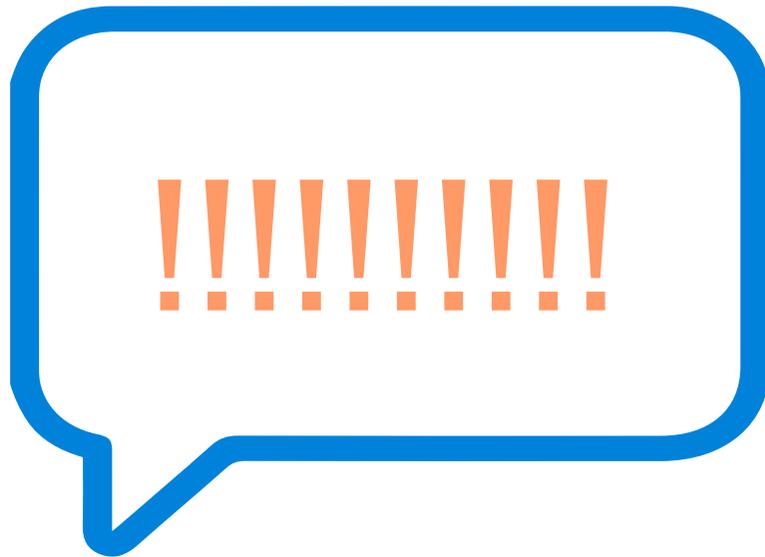
9/10 Children under
10 years old go online

TWO



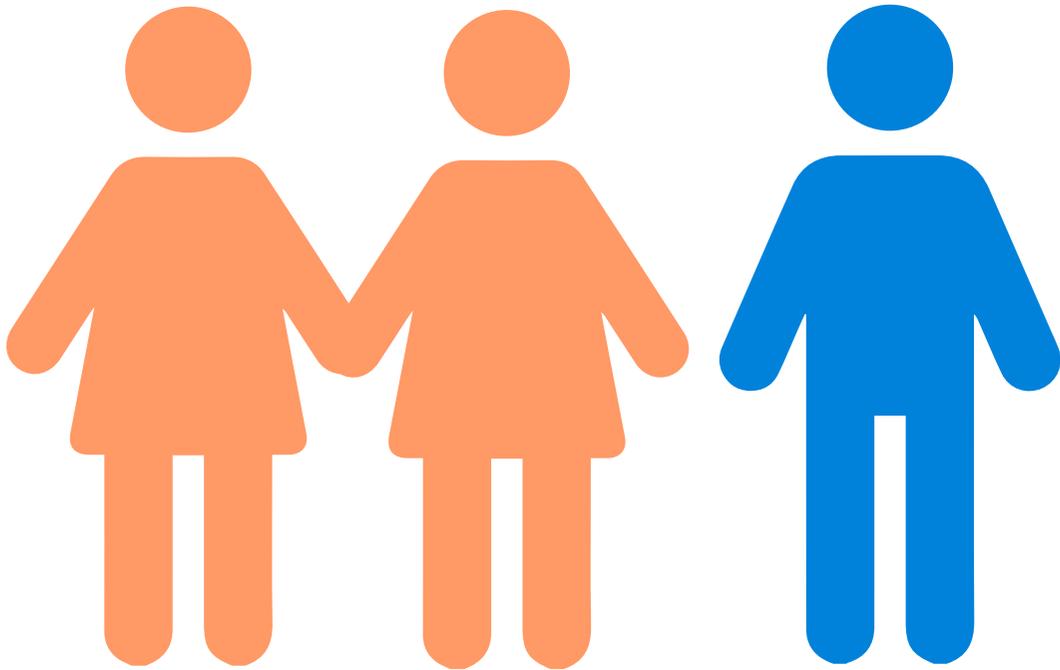
86% of children
aged 7-11 use
some form of online
communication

THREE



31% of children aged 7-11
said that mean comments
stopped them enjoying their
time online

FOUR



Girls are **2x** more likely to experience cyberbullying than boys



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HOW CAN YOU HELP

THE CYBERSMILE FOUNDATION?

It's really easy! Log onto
www.cybersmile.org/volunteer
AND BECOME A CYBERSMILER!

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CYBERBULLYING STATISTICS

8-11YRS

OBJECTIVE

To realise how common cyberbullying is

10MINS

OUTCOME

To be aware of the ways that cyberbullying affects people of your age

MATERIALS

Paper, colouring materials, pencils, rubbers

INSTRUCTIONS

- 1 - Introduce the exercise to the children, and present the objectives and outcomes
- 2 - Present the below statistics using the accompanying slides:

9/10 children under 10 years old go online
86% of children aged 7-11 use some form of online communication
31% of children aged 7-11 said that mean comments stopped them enjoying their time online
Girls are 2x more likely to experience cyberbullying than boys 2

- 3 - To ensure that the children understand these statistics, you can get the appropriate number of children to stand up or can draw stick figures if there are not enough children: For example, for the first statistic, you can get 10 children to stand up and 9 of them to take a step forward. You can also ask the children to guess the number required to show the statistics to test their understanding.
- 4 - End the exercise by asking children if they are surprised by how much cyberbullying affects children of their age, and what they have learnt from the exercise

EVALUATION

- At the end of the exercise, ask the children to choose one statistic out of the four to turn into a drawing, showing their understanding

NOTES

- Adapt presentation of statistics for the group you are working with
- Statistics retrieved from: http://www.internetmatters.org/age_guides/young_children_under_10.html