



THE CYBERSMILE FOUNDATION

WHOS INVOLVED

AGES 8-11

WHO IS INVOLVED?

OBJECTIVE

To learn about all the people involved in a cyberbullying situation

OUTCOME:

To realise how many people are affected by the actions of a Cyberbully

PICTURE ONE



ROLE LABELS

CYBERBULLY

CYBER-VICTIM

EGGERS

PARENT

SCHOOL

STAFF



THE CYBERSMILE FOUNDATION



HOW CAN YOU HELP

THE CYBERSMILE FOUNDATION?

It's really easy! Log onto
www.cybersmile.org/volunteer
AND BECOME A CYBERSMILER!

WHOS INVOLVED

10MINS

8-11YRS

OBJECTIVE

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OUTCOME

To realise how many people are affected by the actions of a Cyberbully

MATERIALS

A copy of Picture 1 for each child and role labels (both on the accompanying slides), pens

INSTRUCTIONS

1 - Introduce the exercise to the children, and present the objectives and outcomes
Present each child with a copy of 'Picture 1'

2 - Ask the children to match the role labels with the characters in 'Picture 1' You may begin with an example if the children do not quite understand.

3 - Come back together as a group and go through the answers

4 - Explain to the children that they are unlikely to know who the Cyberbully is so may not know what they look like End the exercise by explaining to the children that a lot of people become Affected by the behavior of one Cyberbully, so it causes a lot of worry for alot of people and not just for the cyber-victim

EVALUATION

- Get each child to compare their matches with another person before going Through the answers
- At the end of the exercise, ask the children to write down or say verbally a short sentence describing each of the role labels
- Ask the children how they think Eggers, Parents and School staff may end up getting involved in a cyberbullying situation

NOTES

- To add some challenge to the activity you can ask the children to try and label the characters without showing them the role labels
- Provide the following definition of an 'Egger' if the children do not know what it is: "A person who encourages a Cyberbullying continue their behav-iour."