



THE CYBERSMILE FOUNDATION

NETIQUETTE

AGES 5-8

NETIQUETTE

OBJECTIVE

To learn how to show kindness to others over the internet

OUTCOME

To be aware that there are different ways you can write the same comment, but to choose the way which is most nice and kind

1.

“You are such a baby”

2.

“I SAID NO!!!”

NETIQUETTE

Being nice and kind to others on the internet like how you would be in real-life.



THE CYBERSMILE FOUNDATION



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THE CYBERSMILE FOUNDATION?

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NETIQUETTE

5-8 YRS

OBJECTIVE

- To learn how to show kindness to others over the internet

20 MINS

OUTCOME

- To be aware that there are different ways you can write the same comment, but to choose the way which is most nice and kind

MATERIALS

- A copy of the comments and definition below (you can use the accompanying slides), access to YouTube to show the below video

INSTRUCTIONS

1 - Introduce the exercise to everyone, and present the objectives and outcomes

2 - Present the following comments to the children one-by-one and ask them to say how they would feel if they received these comments and why. You can use the information in pink to prompt the children:

“You are such a baby”

(The writer is making fun of someone by telling them they are behaving like a little child.)

“I SAID NO!!!”

(The writer seems like they are shouting when they may not have meant for it to come across like this. Talk to the children about what capital letters and exclamation marks add to the comment, and that a person should be careful about over-using exclamation marks.)

3 - Present and explain the following definition of ‘netiquette’: “Being nice and kind to others on the internet like how you would be in real-life.”

4 - Show the following video about rules of netiquette: <https://www.youtube.com/w=C9hLW2xqDXs> (7 minutes)

5 - Ask the children what they learnt from the video

6 - End the exercise by explaining to the children that it is important to be nice to others online, and to be careful and clear when they write something to someone else. This is because the other person may not

EVALUATION

- Ask the children to say aloud as many of the rules as they can remember from the video

NOTES

- When showing the comments to the children, only read them out if the children struggle to read. Allowing the children to read themselves mirrors cyberbullying more closely