

# Who's involved

Ages 11-14



THE CYBERSMILE FOUNDATION

# Who's involved

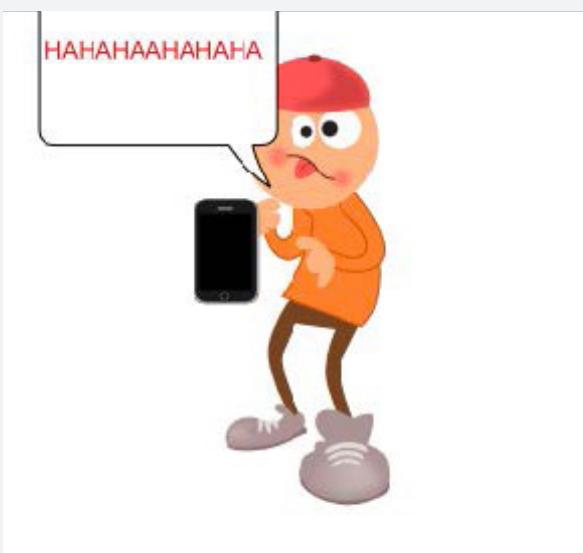
## OBJECTIVE

To learn about all the people involved in a cyberbullying situation.

## OUTCOME

To realize how many people are affected by the actions of a cyberbully.

# Picture 1



# Role labels

Cyberbully

Cyber victim

Eggers

Parent

School

Staff

10 MINS

11-14 YRS

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## OBJECTIVE

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## OUTCOME

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## MATERIALS

A copy of Picture 1 for each child and the role labels (both on the accompanying slides), pens.

## INSTRUCTIONS

1. Introduce the exercise to the children, and present the objectives and outcomes.
2. Present each child with a copy of 'Picture 1'.
3. Ask the children to match the role labels with the characters in 'Picture 1'. You may begin with an example if the children do not quite understand.
4. Come back together as a group and go through the answers.
5. Explain to the children that they are unlikely to know who the cyberbully is so may not know what they look like.
6. End the exercise by explaining to the children that a lot of people become affected by the behavior of one cyberbully and it causes a lot of worry for a lot of people, not just for the cyber victim.

## EVALUATION

- Get each child to compare their matches with another person before going through the answers.
- At the end of the exercise, ask the children to write down or say verbally a short sentence describing each of the role labels.
- Ask the children how they think eggers, parents and school staff may end up getting involved in a cyberbullying situation.

## NOTES

- To add some challenge to the activity, you can ask the children to try and label the characters without showing them the role labels.
- Provide the following definition of an "egger" if the children do not know what it is: "A person who encourages a cyberbully to continue their behavior."